



SYLLABUS OF CLASS : III (2025-26)



Instructions For Students

1. Start each class assignment with date, day and name of the lesson.
2. Fill the index properly side by side.
3. Draw finishing line after every answer.
4. Do correction work after every lesson.
5. Use pencil for geometry work, pictures, web charts and map work.
6. Students should avoid over-writing, cutting and tearing of pages from books and notebooks.
7. Write serial number on each page of the notebook.
8. Highlight the important content with the highlighter or coloured pencil.
9. Follow a home time table and focus on self study.
10. Revise the work done in the class on daily basis.
11. Bring your bag according to the time-table.
12. Follow home time table and focus on self study



Instructions for Parents

1. Make your child follow home time table .
2. Keep track of your child's work.
3. Encourage daily revision of work done in the class.
4. While preparing for assessments give both oral and written practice.
5. Make your child do the practice assignment booklet sincerely and independently.

Instructions for Teachers

1. Teachers should plan everything systematically before entering the class.
2. Audio visual aids should be used to clear concepts.
3. Mind mapping should be done before starting a new topic.
4. For in depth knowledge questions from in between the chapters should be done.
5. Descriptive questions (Subjective) should be discussed and done in the class.
6. Objective type questions can be given for home work.



Subject- wise Instructions For Teachers

a) English

Tasks included in all the sections (Writing & Grammar) should be covered in the class simultaneously along with the topics. Phonics, speaking in English and use of dictionary is a must. Every new word should be underlined in the book. Teachers should lay stress on vocabulary, part of speech, sentence making and sentence structure.

b) Hindi

Poems should be read with proper expressions. Teachers should lay stress on vocabulary, Dictation, Word meanings, Part of Speech, Sentence making and sentence structure.

c) Mathematics

Fundamental concepts should be clear to the students. Basic formulas related to the topic should be explained and written in the note book before starting the exercise. Lay stress on proper use of Geometrical instruments. Maths Lab activities are mentioned at the end of every lesson. Right hand side margins must be drawn for Rough work (Calculation).

d) Social studies

Aims and objectives of the lesson should be written in notebook. Learning process will be made easy by using web charts, flow charts, diagrams etc. Important dates and events should be given in a table format. After completion of chapter, students will do the question answers related to chapters in note books in the class room. Maps will be done simultaneously after each chapter.

e) Science

Activity/Practical given in the syllabus will be conducted in the classroom/Science Lab for each and every chapter. Give more stress on diagrams, definitions, important terms, web charts and flow charts.

Instructions for Assessment

1. There will be two **terms - Term I and Term II**, the students have to clear both the terms to be promoted to the next class.
2. **Term I** includes **Cycle Test and Mid Term Examination**.
3. **Term II** includes **Cycle Test 2 and Final Examination**.
4. Students are not allowed to take leave on the day of any examination as Re-Test will not be conducted. (**Unless any medical reason**).
5. **Notebook Maintenance: (Weightage 5 marks for each term)**
The marks of notebook maintenance will be given **before Mid Term and Final exam**.
6. **Subject Enrichment Activity: (Weightage 5 marks for each term)**
 - a) Subject Enrichment Activity will be conducted **before mid term and final exam**.
 - b) It comprises of various techniques like Reading/Dictation/Debate/Public speaking etc. for language and Lab Activity/Project/Map-Work/Model Making/Field Trip etc for other subjects.
7. **Multiple Assessment: (Weightage 5 marks for each term)**
It is a part of Internal Assessment aimed at evaluating the performance of students via observation, oral test, group work, class discussions etc.

Marks Distribution for Term I and Term II is given below :

Term	Type of Assessment	Marks	Weightage %	Total Marks
I (April - Sept)	Cycle Test - I	20	05	50%
	Subject Enrichment	05	05	
	Notebook Completion	05	05	
	Multiple Assessment	05	05	
	MID - TERM	80	30	
II (Oct - Mar)	Cycle Test - II	20	05	50%
	Subject Enrichment	05	05	
	Notebook Completion	05	05	
	Multiple Assessment	05	05	
	FINAL TERM	80	30	
<u>Term I (50%) + Term II (50%)</u>				100

GRADING SCALE

Mid Term (50)

♦ A1 - 50 to 46.4

♦ B2 - 38.3 to 34.4

♦ D - 26.3 to 23.2

♦ A2 - 46.3 to 42.4

♦ C1 - 34.3 to 30.4

♦ E1 - 23.1 to 18.4

♦ B1 - 42.3 to 38.4

♦ C2 - 30.3 to 26.4

♦ E2 - 18 and below

Final Term (100)

♦ A1 - 91 to 100

♦ B2 - 61 to 70

♦ D - 33 to 40

♦ A2 - 81 to 90

♦ C1 - 51 to 60

♦ E1 - 21 to 32

♦ B1 - 71 to 80

♦ C2 - 41 to 50

♦ E2 - 20 and below

MONTHS/ DAYS	CHAPTER	LEARNING OUTCOMES	ACTIVITY (INDIVIDUAL/GROUP)	METHOD	CREATIVE WRITING/ SOUND BOOK/ SPEAKING SKILLS/ CURSIVE WRITING	SKILL DEVELOPMENT
APRIL (20 DAYS)	<u>READER</u> Unit 1 Back To School Ch - In the classroom Poem - School (Only for lines Completion) <u>GRAMMAR</u> Chapter-1 The Sentence Chapter-2 Nouns	* To let the students understand about classroom activities in detail. * To help the students to create different types of sentences. * To help the students to paraphrase naming words.	* Role play of the conversation of introducing yourself in a new school.	* Story Telling * Interactive Session	<u>Creative Writing</u> * My first day in new class. <u>Sound Book</u> * Page 07 - 11 <u>Cursive Writing</u> * Page 05 - 09 <u>Speaking Skill</u> * Ch: 1 Fun with magic words	* Communication * Vocabulary * Expression
MAY (19 DAYS)	<u>READER</u> Unit 2 Wonderful Nature Ch - The Proud Little Apple Blossom Poem - The Little Plant <u>GRAMMAR</u> Chapter-3 Types of Nouns Chapter-4 Countable & Uncountable	* To make the students summarize about the importance of nature * Identify Sk/St sounds. * To classify different types of noun. * To simplify countable & uncountable noun.	* Phonic game. * Make flash cards of countable & uncountable nouns.	* Phonics Drill * Read aloud	<u>Creative Writing</u> * Nurture the nature <u>Sound Book</u> * Page 12 - 15 <u>Cursive Writing</u> * Page 10-12 <u>Speaking Skill</u> * Ch: 2 First day at the school	* Pronunciations * Linguistic Skills

ENGLISH READER: WOW		English III (2025-26)			Publisher: Eupheus Learning	
MONTHS/ DAYS	CHAPTER	LEARNING OUTCOMES	ACTIVITY (INDIVIDUAL/GROUP)	METHOD	CREATIVE WRITING/ SOUND BOOK/ SPEAKING SKILLS/ CURSIVE WRITING	SKILL DEVELOPMENT
JULY (24 DAYS)	<u>READER</u> Unit 3 The World of Magic Ch - Aladdin & The Magic Lamp (Seen Passage) Unit 4 - The Animal Adventures Ch - The Elephant Artist Poem - Eletelephony <u>GRAMMAR</u> Chapter-5 Gender Chapter-6 Numbers	* To acquaint the students with the mysteries of the magic world. * Understanding narrative stories. * To know about the artistic side of the elephants. * To be able to differentiate between different types of gender. * To learn the concept of singular & plural.	* Enacting a scene from a story.	* Story Telling * Recitation & Role play	<u>Letter Writing</u> * Write an application to the principal of your school for sick leave. <u>Sound Book</u> * Page 16 - 20 <u>Cursive Writing</u> * Page 13 - 19 <u>Speaking Skill</u> * Ch: 3 Invitation	* Imagination Skills * Expressions
AUGUST (20 DAYS)	<u>READER</u> Unit 5 People Who Help Us Ch - A busy morning Poem - The Gardener <u>GRAMMAR</u> Chapter-7 Pronouns	* To learn the importance & contribution of different helpers. * To recognize about pronouns & its application.	* Write and discuss any five different professions.	* Explanation & Recitation	<u>Creative Writing</u> * Importance of Helpers <u>Sound Book</u> * Page 21 - 26 <u>Cursive Writing</u> * Page 20 - 26 <u>Speaking Skill</u> * Ch: 4 Health is Wealth	* Social Skills
SEPTEMBER	CONSOLIDATING ALL CONCEPTS FROM APRIL TO AUGUST					

ENGLISH READER: WOW		English III (2025-26)			Publisher: Eupheus Learning	
MONTHS/ DAYS	CHAPTER	LEARNING OUTCOMES	ACTIVITY (INDIVIDUAL/GROUP)	METHOD	CREATIVE WRITING/ SOUND BOOK/ SPEAKING SKILLS/ I BELIEVE IN ME	SKILL DEVELOPMENT
OCTOBER (15 DAYS)	<u>READER</u> Unit 6 Travel Stories Ch - Gulliver's Travels	* To describe about the adventures of Gulliver.	* Draw a book cover from the tale of Gulliver's Travels. * Adjective word hunt.	* Story Analysis	<u>Creative Writing</u> * Being courageous.	* Creative Skills * Thinking Skills
	<u>GRAMMAR</u> Chapter-8 Adjectives Chapter-12 Prepositions	* To learn about describing words. * To simplify the correct use of prepositions.			<u>Sound Book</u> * Page 27 - 32 <u>Cursive Writing</u> * Page 27 - 33 <u>Speaking Skill</u> * Ch: 5 Receiving visitors at home	
NOVEMBER (20 DAYS)	<u>READER</u> Unit 7 Wit & Wisdom Ch - Akbar, Birbal & The Washer Man	* To understand that wisdom is the ultimate wealth.	* Narrate any one story of Tenali Raman.	* Story Analysis * Dramatization	<u>Creative Writing</u> * Wisdom is Wealth	* Creative & Critical
	Poem - "I'm home", said the turtle. <u>GRAMMAR</u> Chapter-10 Tenses	* To categorize different types of tenses.	* Make flash cards of types of tenses.		<u>Sound Book</u> * Page 33 - 38 <u>Cursive Writing</u> * Page 34 - 40 <u>Speaking Skill</u> * Ch: 6 Telephonic Conversation * Ch: 7 In the Library	

ENGLISH READER: WOW		English III (2025-26)			Publisher: Eupheus Learning	
MONTHS/ DAYS	CHAPTER	LEARNING OUTCOMES	ACTIVITY (INDIVIDUAL/GROUP)	METHOD	CREATIVE WRITING/ SOUND BOOK/ SPEAKING SKILLS/ I BELIEVE IN ME	SKILL DEVELOPMENT
DECEMBER (23 DAYS)	<u>READER</u> Unit 8 In The Sky Ch - Journey to the Moon Poem - The Moon <u>Unit 9 - Tricks & Treasure</u> Ch - The shoe maker & the elves <u>GRAMMAR</u> Chapter-9 Verb Chapter-11 Adverbs	<ul style="list-style-type: none">* To provide a detailed knowledge about Chandrayan.* To fascinate the students with the stories related to magic.* To make the students understand about action words.* To identify the correct use of adverbs.	<ul style="list-style-type: none">* Paste the picture of chandrayan in your notebook & write few lines about it.	<ul style="list-style-type: none">* Interactive Session* Story Telling	<u>Letter Writing</u> <ul style="list-style-type: none">* Write a letter to your uncle thanking him for the birthday gift. <u>Sound Book</u> <ul style="list-style-type: none">* Page 39 - 44 <u>Cursive Writing</u> <ul style="list-style-type: none">* Page 41 - 47 <u>Speaking Skill</u> <ul style="list-style-type: none">* Ch: 8 Mother’s Birthday* Ch: 9 Recreation	<ul style="list-style-type: none">* Thinking & Understanding
	<u>READER</u> Unit 10 We Are Special Ch - The Cracked Pot (Seen Passage) Poem - The Quarrel <u>GRAMMAR</u> Chapter-13 Conjunctions Chapter-14 Articles	<ul style="list-style-type: none">* To discuss that everyone is unique.* To understand the correct usage of conjunctions.* To recognize the usage of a, an & the.			<ul style="list-style-type: none">* Make a web chart depicting your qualities.	
FEBRUARY	CONSOLIDATING ALL CONCEPTS FROM OCTOBER TO JANUARY					

CYCLE TEST - 1 (05.05.2025)

SECTION	TOPIC	MARKS	TOTAL
SEC A (Reading)	<i>Unseen Passage</i>	04	04
SEC B (Writing)	<i>Paragraph Writing</i>	04	04
SEC C (Grammar)	<i>Ch-1 The Sentences</i> <i>Ch-2 Nouns</i>	02 03	05
SEC D (Literature)	<i>Ch-1 In The Classroom</i> Poem: <i>School</i> Sound Book: <i>Pg 10,11</i>	03 02 02	07
	TOTAL		20

CYCLE TEST - 2 (05.12.2025)

SECTION	TOPIC	MARKS	TOTAL
SEC A (Reading)	<i>Seen Passage</i> <i>Unit 6 Gulliver's Travels</i>	04	04
SEC B (Writing)	<i>Paragraph Writing or</i> <i>Letter writing (application</i> <i>for sick leave)</i>	04	04
SEC C (Grammar)	<i>Ch-8 Adjectives</i> <i>Ch-12 Prepositions</i>	03 02	05
SEC D (Literature)	<i>Ch-7 Akbar, Birbal & The</i> <i>Washer Man</i> Poem: <i>"I'm Home",</i> <i>said the turtle</i> Sound Book: <i>Pg 27-32</i>	03 02 02	07
	TOTAL		20

MID - TERM EXAMINATION (12.09.2025)			
SECTION	TOPIC	MARKS	TOTAL
SEC A (Reading)	* One unseen passage	05	10
	* Seen passage (Ch-3)	05	
SEC B (Writing)	<u>All topics covered from Apr to Aug</u>		08
	* Paragraph Writing	04	
	* Letter Writing-Application for sick leave.	04	
SEC C (Grammar)	* Ch-1 The Sentences	04	30
	* Ch-2 Nouns	04	
	* Ch-3 Types of Nouns	04	
	* Ch-4 Countable & Uncountable	05	
	* Ch-5 Gender	04	
	* Ch-6 Numbers	04	
	* Ch-7 Pronouns	05	
SEC D (Literature)	<u>Unit 2 Wonderful Nature</u>		24
	* Ch- The Proud Little Apple Blossom	05	
	<u>Poem- The Little Plant (Only for lines completion)</u>	03	
	<u>Unit 4 The Animal Adventures</u>	05	
	*Ch- The Elephant Artist	03	
	<u>Poem- Eletelephony</u>		
	<u>Unit 5 People Who Help Us</u>	05	
	* Ch- A Busy Morning	03	
	<u>Poem- The Gardener</u>		
	* Dictation	04	
	* Sound Book Pg 10-26	04	
	TOTAL		08 80

FINAL EXAMINATION (.....)			
SECTION	TOPIC	MARKS	TOTAL
SEC A (Reading)	* One unseen passage	05	10
	* Seen passage (Ch-10)	05	
SEC B (Writing)	<u>All topics covered from Apr to Aug</u>		08
	* Paragraph Writing	04	
	* Letter Writing-Thanking uncle for the birthday gift.	04	
SEC C (Grammar)	* Ch-8 Adjectives	03	30
	* Ch-9 Verb	04	
	* Ch-10 Tenses	05	
	* Ch-11 Adverbs	04	
	* Ch-12 Prepositions	05	
	* Ch-13 Conjunctions	04	
	* Ch-14 Articles	05	
SEC D (Literature)	<u>Unit 6 Travel Stories</u>		24
	* Ch- Gulliver's Travels	06	
	<u>Unit 8 In the Sky</u>	05	
	*Ch- Journey to the Moon	03	
	<u>Poem- The Moon (Only for lines completion)</u>		
	<u>Unit 9 Tricks & Treasure</u>	06	
	* Ch- The Shoe Maker & The Elves		
	<u>Unit 10 We are Special</u>	04	
	<u>Poem- The Quarrel</u>	04	
	* Dictation	04	
	* Sound Book Pg 27-49		
	TOTAL		08 80

हिन्दी कक्षा-3 (2025-26)

हिन्दी: सुनहरी धूप

प्रबन्धक: रचना सागर

माह व दिन	पाठ का नाम	अधिगम लक्ष्य	क्रिया-कलाप समूह / व्यक्तिगत	कार्य विधि	विकसित जीवन कौशल
अप्रैल (20 दिन)	पुस्तक: सुनहरी धूप पाठ 1 कौन सिखाता है?	बच्चों में प्रकृति प्रेम की भावना	छात्रों को प्रकृति के महत्व से अवगत कराना।	जीवन में किससे आपने क्या सीखा। इस पर चर्चा।	प्रकृति प्रेमी बनाना।
	पाठ 2 अनोखा जादू का खेल (पठित गद्यांश)	परिश्रम के महत्व से अवगत करना।	खेल-खेल में अच्छी सीख सिखाना।	सामूहिक चर्चा।	गंदी आदतों से दूर रहना।
	<u>व्याकरण मंथन</u> पाठ 1 भाषा और व्याकरण	भाषा के विभिन्न रूपों के बारे में बताना।	परिभाषा कक्षा में सुनाना।	मौखिक अभिव्यक्ति व सामूहिक चर्चा।	भाषा ज्ञान में वृद्धि।
	पाठ 19 गिनती पाठ 17 (घ) चित्र शब्द	छात्रों को हिन्दी में गिनती सिखाना। चित्र शब्द की विधि से अवगत कराना।	कक्षा में गिनती का लिखित अभ्यास। नवीन चित्र शब्दों से अवगत करवाया जाएगा।	सस्वर पाठन। मौखिक अभिव्यक्ति व सामूहिक चर्चा।	भाषा ज्ञान में वृद्धि। भाषा ज्ञान में वृद्धि।

अनुच्छेद — मेरा प्रिय मित्र सुलेख माला (पृष्ठ सं. 5 से 7)

हिन्दी कक्षा-3 (2025-26)

माह व दिन	पाठ का नाम	अधिगम लक्ष्य	क्रिया-कलाप समूह / व्यक्तिगत	कार्य विधि	विकसित जीवन कौशल
मई (19 दिन)	पुस्तक: सुनहरी धूप पाठ 3 खेल खेल में	अपने निश्चय पर अटल रहना।	सामाजिक विज्ञान से जुड़ना।	अपने पसंदीदा खिलाड़ी के बारे में जानकारी प्राप्त चर्चा करना।	कठिनाइयों से ना घबराना।
	<u>व्याकरण मंथन</u> पाठ 2 वर्णमाला	स्वर और व्यंजन की जानकारी देना।	स्वरो और मात्राओं का लिखित अभ्यास करवाया जाएगा।	वर्णमाला बनवाकर वर्णों का अभ्यास करवाना।	भाषा ज्ञान में वृद्धि।
	पाठ 3 मात्राएँ	विभिन्न मात्राओं की पहचान कराना।	मात्राओं से बनने वाले शब्दों पर चर्चा करेंगे।	आरोह व अवरोह के साथ मात्राएँ कंठस्थ करना।	भाषा ज्ञान में वृद्धि।

अनुच्छेद – मेरा देश

सुलेख माला (पृष्ठ सं. 8 से 12)

औपचारिक पत्र – आवश्यक कार्य हेतु आधे दिन के लिए अवकाश माँगने हेतु प्रार्थना पत्र।

हिन्दी कक्षा-3 (2025-26)

माह व दिन	पाठ का नाम	अधिगम लक्ष्य	क्रिया-कलाप समूह / व्यक्तिगत	कार्य विधि	विकसित जीवन कौशल
जुलाई (24 दिन)	पुस्तक: सुनहरी धूप पाठ 4 वर्षा रानी	वर्षा ऋतु के बारे में बच्चों को जानकारी देना।	वर्षा ऋतु पर पाँच पंक्तियाँ लिखो।	कागज़ की नाव बनवाकर वर्षा ऋतु पर चर्चा करना।	प्रकृति प्रेम।
	पाठ 5 जन्मदिन का उपहार पाठ 6 मैं टी. वी. हूँ।	जन्मदिन के उपहार की महत्वता को बताना। विधार्थियों को टी. वी. के सदुपयोग और दुरुपयोग के बारे में अवगत कराना।	पशु प्रेम की भावना जागरूक करना। टी. वी. के विज्ञापन पर पोस्टर का निर्माण।	सामूहिक चर्चा। सामूहिक चर्चा।	मानवीय संबंध। विवेक की सीख।
	<u>व्याकरण मंथन</u> पाठ 4 संज्ञा पाठ 5 लिंग पाठ 7 सर्वनाम	संज्ञा के भेदों के बारे में बताना। स्त्रीलिंग और पुल्लिंग के बारे में ज्ञान देना। सर्वनाम के प्रयोग से अवगत कराना।	संज्ञा व उसके भेद दर्शाते हुए वॉल हैगिंग बनवाना। अपने रिश्तेदारों और परिवार के सदस्यों के लिंग परिवर्तन करके अपनी पुस्तिका में लिखिए। अखबार में से सर्वनाम शब्दों को छाँटकर अभ्यास पुस्तिका में कोलॉज बनाइए।	अपने आस-पास विद्यमान चीजों व व्यक्तियों के नाम लिखवाकर चर्चा करना। मौखिक अभिव्यक्ति व सामूहिक चर्चा। सामूहिक चर्चा।	भाषा ज्ञान में वृद्धि। भाषा ज्ञान में वृद्धि। भाषा ज्ञान में वृद्धि।

अनुच्छेद — समय का सदुपयोग

सुलेख माला (पृष्ठ सं. 13 से 18)

हिन्दी कक्षा-3 (2025-26)

माह व दिन	पाठ का नाम	अधिगम लक्ष्य	क्रिया-कलाप समूह/व्यक्तिगत	कार्य विधि	विकसित जीवन कौशल
अगस्त (20 दिन)	पुस्तक: सुनहरी धूप पाठ 7 बहादुर बच्चे	बच्चों को मुश्किल में बहादुरी से लड़ने के लिए प्रोत्साहित करना। पृथ्वी के बारे में जानकारी देना। परिश्रम करने वालों की हार नहीं होती।	वीरता पुरस्कार की जानकारी जुटाना। सौर मंडल पर चार्ट बनाए। साइकिल का चित्र निर्माण।	हाव-भाव के साथ सस्वर पाठन। पृथ्वी बाकी ग्रहों से किस प्रकार भिन्न है, इस पर चर्चा करवाना। सामूहिक चर्चा।	जोखिम उठाने की भावना का विकास। तार्किक सोच अपनाना। बाल-मनोविज्ञान।
	पाठ 8 पृथ्वी				
	पाठ 9 साइकिल मिल गई।				
	व्याकरण मंथन पाठ 6 वचन	वचन के भेद बताना व एकवचन को बहुवचन में बदलना। विशेषण के बारे में जानकारी देना।	कक्षा में उदाहरणों की सहायता से पठन करवाना। छात्रों को अपनी विशेषताएँ बताने के लिए कहना। विराम चिह्नों पर आधारित प्रश्न हल करना।	मौखिक अभिव्यक्ति व सामूहिक चर्चा। जीवन्त उदाहरण प्रस्तुत करना। मौखिक अभिव्यक्ति व सामूहिक चर्चा।	भाषा भण्डार में वृद्धि। भाषा भण्डार में वृद्धि। भाषा ज्ञान में वृद्धि।
	पाठ 8 विशेषण				
	पाठ 14 विराम चिह्न	विभिन्न विराम चिह्नों का उपयोग समझाना।			

अनुच्छेद — जन्माष्टमी, प्रातः काल की सैर

सुलेख माला (पृष्ठ सं. 19 से 24)

पत्र लेखन (अनौपचारिक पत्र) चाचा जी को जन्मदिन पर उपहार देने के लिए धन्यवाद देते हुए पत्र।

सितम्बर

अर्धवार्षिक परीक्षा की पुनरावृत्ति

हिन्दी कक्षा-3 (2025-26)

माह व दिन	पाठ का नाम	अधिगम लक्ष्य	क्रिया-कलाप समूह / व्यक्तिगत	कार्य विधि	विकसित जीवन कौशल
अक्टूबर (15 दिन)	पुस्तक: सुनहरी धूप पाठ 10 समस्या ऐसे सुलझी	साफ-सफाई की महत्वता से अवगत कराना।	चित्रात्मक संकेत से वाक्य निर्माण करें।	मित्रों की समस्याएँ सुनकर उनका समाधान ढूँढने में मदद करना। सामूहिक चर्चा। तेनालीरामन की शिक्षाओं के बारे में जानकारी प्राप्त करना।	दूरदर्शिता। विवेक की सीख।
	पाठ 11 चतुर तेनालीरामन (पठित गद्यांश)	तेनालीरामन की चतुराई की कहानी।	कहानी की किताबें पढ़ने के लिए प्रेरित करना।		
	<u>व्याकरण मंथन</u> पाठ 4 संज्ञा पाठ 5 लिंग पाठ 7 सर्वनाम	संज्ञा के भेदों के बारे में बताना। स्त्रीलिंग और पुल्लिंग के बारे में ज्ञान देना। सर्वनाम के प्रयोग से अवगत कराना।	संज्ञा व उसके भेद दर्शाते हुए वॉल हैगिंग बनवाना। अपने रिश्तेदारों और परिवार के सदस्यों के लिंग परिवर्तन करके अपनी पुस्तिका में लिखिए। अखबार में से सर्वनाम शब्दों को छाँटकर अभ्यास पुस्तिका में कोलॉज बनाइए।	मौखिक अभिव्यक्ति व सामूहिक चर्चा। मौखिक अभिव्यक्ति व सामूहिक चर्चा। सामूहिक चर्चा।	भाषा ज्ञान में वृद्धि। भाषा ज्ञान में वृद्धि। भाषा ज्ञान में वृद्धि।

अनुच्छेद – दीपावली, दशहरा

सुलेख माला (पृष्ठ सं. 25 से 30)

व्याकरण (पृष्ठ सं. 87) **पत्र लेखन** – विदेश में रह रहें मित्र को होली के बारे में जानकारी देते हुए पत्र।

हिन्दी कक्षा-3 (2025-26)

माह व दिन	पाठ का नाम	अधिगम लक्ष्य	क्रिया-कलाप समूह / व्यक्तिगत	कार्य विधि	विकसित जीवन कौशल
नवंबर (21 दिन)	पुस्तक: सुनहरी धूप पाठ 12 पोषम पा भई पोषम पा	खेल से अवगत कराना।	खेल खेलना।	कविता की पंक्तियों का सस्वर पाठन।	आपसी आत्मीय संबंध।
	पाठ 13 यूलिसिस और पॉलीफीमिस	कठिन परिस्थिति में समझदारी कार्य करना।	कहानी संकलन एवं पठन।	रोचक कहानियों की चर्चा।	एकता का महत्व।
	<u>व्याकरण मंथन</u> पाठ 12 समरूपी भिन्नार्थक शब्द	समरूपी भिन्नार्थक शब्दों की जानकारी प्रदान करना।	व्यवहारिक जीवन में प्रयोग होने वाले कुछ समरूपी भिन्नार्थक शब्दों को कक्षा में सुनाना।	मौखिक अभिव्यक्ति व सामूहिक चर्चा।	भाषा ज्ञान में वृद्धि।
	पाठ 13 वाक्यांश के लिए एक शब्द	वाक्यांश के स्थान पर सही शब्द का प्रयोग करना।	वाक्यांश के लिए एक शब्द पर सामूहिक चर्चा।	मौखिक अभिव्यक्ति व सामूहिक चर्चा।	भाषा ज्ञान में वृद्धि।
	पाठ 16 मुहावरे	मुहावरों का अर्थ स्पष्ट करते हुए वाक्य प्रयोग करना।	चित्रों द्वारा मुहावरों की रचना करवाना।	मौखिक अभिव्यक्ति व सामूहिक चर्चा।	भाषा ज्ञान में वृद्धि।

अनुच्छेद – मेरा प्रिय अध्यापिका (पृष्ठ सं. 84)

सुलेख माला (पृष्ठ सं. 31 से 35)

व्याकरण (पृष्ठ सं. 88) **पत्र लेखन (औपचारिक पत्र):** किताब खो जाने पर गृह कार्य ना कर पाने हेतु माफी पत्र।

हिन्दी कक्षा-3 (2025-26)

माह व दिन	पाठ का नाम	अधिगम लक्ष्य	क्रिया-कलाप समूह / व्यक्तिगत	कार्य विधि	विकसित जीवन कौशल
दिसंबर (23 दिन)	पुस्तक: सुनहरी धूप पाठ 14 छोटा रोबोट— हमारा दोस्त	बच्चों को अद्भुत रोबोट के अविष्कार से अवगत कराना।	इंटरनेट से जानकारी ढूँढना।	नए अद्भुत अविष्कारों की चर्चा।	वैज्ञानिक दृष्टिकोण का विकास।
	पाठ 15 यह दिवाली याद रहेगी	दिवाली के त्योहार की जानकारी देना।	बच्चों को त्योहारों का महत्व बताया जाएगा।	दिवाली पर चित्र का निर्माण।	सांस्कृतिक एकता।
	व्याकरण मंथन पाठ 15 महीने	हिंदी व अंग्रेजी महीनों के नाम समझाना।	छात्रों से महीनों के नाम सुनना।	अपने जन्मदिन के महीने का पंचांग का निर्माण करना।	भाषा ज्ञान में वृद्धि।
	पाठ 17 रचनात्मक गतिविधियाँ (क) चित्र वर्णन (ग) शब्द अंताक्षरी	चित्र देखकर वर्णन करवाना। शब्द अंताक्षरी की विधि से अवगत कराना।	चित्र देखकर मौखिक वर्णन करवाना। छात्रों के बीच अंताक्षरी का खेल करवाना।	मौखिक अभिव्यक्ति व सामूहिक चर्चा। सामूहिक चर्चा।	भाषा ज्ञान में वृद्धि। भाषा ज्ञान में वृद्धि।

अनुच्छेद — क्रिसमस, वृक्षों का महत्व

सुलेख माला (पृष्ठ सं. 36 से 42)

व्याकरण (पृष्ठ सं. 89) **पत्र लेखन (औपचारिक पत्र):** जन्मदिन पर मित्र को बुलाने के लिए निमंत्रण पत्र।

हिन्दी कक्षा-3 (2025-26)

माह व दिन	पाठ का नाम	अधिगम लक्ष्य	क्रिया-कलाप समूह / व्यक्तिगत	कार्य विधि	विकसित जीवन कौशल
जनवरी (16 दिन)	पुस्तक: सुनहरी धूप पाठ 16 शहर का बच्चा गाँव का बच्चा	ग्रामीण और शहरी जीवन से अवगत कराना।	कोलाज बनाना।	सामूहिक चर्चा।	स्वाभाविकता का बढ़ावा।
	<u>व्याकरण मंथन</u> पाठ 17 रचनात्मक गतिविधियाँ (ख) कहानी लेखन	बच्चों को चित्र सहायता से कहानी लिखना सिखाना।	बच्चें कहानी को चित्रों की पुस्तक बनाकर दर्शाएँगे।	सामूहिक चर्चा।	भाषा ज्ञान में वृद्धि।
	(ड) अपठित गद्यांश पाठ 20 शब्द कोश	अपठित गद्यांश की विषय वस्तु से अवगत कराना। व्याकरण की पुनरावृत्ति।	कक्षा में अपठित गद्यांश का अभ्यास कराना। व्याकरण की पुनरावृत्ति।	मौखिक अभिव्यक्ति मौखिक अभिव्यक्ति व सामूहिक चर्चा।	भाषा ज्ञान में वृद्धि। भाषा ज्ञान में वृद्धि।
फरवरी	वार्षिक परीक्षा की पुनरावृत्ति				

परीक्षा चक्र 1 (08.05.2025)					परीक्षा चक्र 2 (18.11.2025)				
क्रम सं.	खण्ड	विवरण	अंक		क्रम सं.	खण्ड	विवरण	अंक	
1.	(क)	पठित गद्यांश पाठ 2 अनोखा जादू का खेल	5	05	1	(क)	पठित गद्यांश पाठ 11 चतुर तेनालीरामन	05	05
2	(ख)	अनुच्छेद मेरा प्रिय मित्र	3	03	2	(ख)	अनुच्छेद — दीपावली या दशहरा	03	03
3	(ग)	<u>व्याकरण मंथन</u> पाठ 1 भाषा और व्याकरण पाठ 19 गिनती	4 2	06	3	(ग)	<u>व्याकरण मंथन</u> पाठ-9 क्रिया पाठ — 10 पर्यायवाची शब्द पाठ-11 विलोम शब्द पाठ-12 समरूपी भिन्नार्थक शब्द	1.5 1.5 1.5 1.5	06
4	(घ)	<u>पुस्तक सुनहरी धूप</u> पाठ 1 कौन सिखाता है। पाठ 3 खेल खेल मे	3 3	06	4	(घ)	<u>पुस्तक सुनहरी धूप</u> पाठ 10 समस्या ऐसे सुलझी पाठ 12 पोषम पा भई पोषम पा	03 03	06
कुल अंक				20	कुल अंक				20

अर्ध-वार्षिक परीक्षा (04.9.2024)

क्रम सं.	खण्ड	विवरण	अंक		क्रम सं.	खण्ड	विवरण	अंक	
1	(क)	<u>पठित गद्यांश</u> पाठ 7 बहादुर बच्चे	4	04					
2	(ख)	<u>अनुच्छेद</u> प्रातः काल की सैर अथवा समय का सदुपयोग। पत्र- आवश्यक कार्य हेतु आधे दिन के लिए अवकाश माँगने हेतु प्रार्थना पत्र। या चाचा जी को जन्मदिन पर उपहार देने के लिए धन्यवाद देते हुए पत्र।	4 4	08	4	(घ)	<u>पुस्तक : सुनहरी धूप</u> पाठ-4 वर्षा रानी पाठ-5 जन्मदिन का उपहार पाठ-6 मैं टी.वी. हूँ। पाठ-7 बहादुर बच्चे पाठ-8 पृथ्वी (पंक्तियाँ पूर्ण कीजिए)	07 07 07 07 07	35
3	(ग)	<u>व्याकरण मंथन</u> पाठ-1 भाषा और व्याकरण पाठ-2 वर्णमाला पाठ-3 मात्राएँ पाठ-4 सज़ा पाठ-5 लिंग पाठ-6 वचन पाठ-7 सर्वनाम पाठ-8 विशेषण पाठ-14 विराम चिह्न पाठ-19 गिनती पाठ-17 चित्र शब्द	2 2 2 4 3 4 4 4 4 2 2	33					
							कुल अंक	80	

वार्षिक परीक्षा

क्रम सं.	खण्ड	विवरण	अंक		क्रम सं.	खण्ड	विवरण	अंक	
1	(क)	अपठित गद्यांश चित्र वर्णन	4 4	08	4	(घ)	पुस्तक : सुनहरी धूप		
2	(ख)	पत्र—किताब खो जाने पर गृहकार्य न कर पाने हेतु माफी पत्र। या जन्मदिन पर मित्र को बुलाने के लिए निमंत्रण पत्र। अनुच्छेद — वृक्षों का महत्व अथवा गणतंत्र दिवस	4 3	07			पाठ-9 साइकिल मिल गई पाठ-13 यूलिसिस और पॉलीफीमिस पाठ-14 छोटा रोबोट हमारा दोस्त पाठ-15 यह दिवाली याद रहेगी पाठ-16 शहर का बच्चा, गाँव का बच्चा (पंक्तियाँ पूर्ण कीजिए।)	07 07 07 07 07	35
3	(ग)	<u>व्याकरण मंथन</u> पाठ-9 क्रिया पाठ-10 पर्यायवाची शब्द पाठ-11 विलोमशब्द पाठ-12 समरूपी भिन्नार्थक शब्द पाठ-13 वाक्यांश के लिए एक शब्द पाठ-15 महीने पाठ-16 मुहावरें पाठ-17 (ग) शब्द अंताक्षरी	4 4 4 4 4 3 4 3	30			कुल अंक		80

<div> <div>MATHS: MATHEMATICS BUZZ!!</div> <div>Mathematics III (2025-26)</div> <div>Publisher: Rachna Sagar</div> </div>					
MONTH	CHAPTER	LEARNING OUTCOMES	ACTIVITY	METHOD	SKILL DEVELOPMENT
APRIL (20 DAYS)	<u>Chapter 1</u> Numbers and Numeration <u>Tables</u> 2 to 4	<u>To understand & recognize:</u> * Extension of numbers upto 9,999 * Place Value, Expanded form * Comparison and Ordering Numbers * Successor and Predecessor * Estimation	* Make an abacus to show the place value chart	* Play way method * Demonstration	* Number sense * Understanding * Analytical Thinking
MAY (19 DAYS)	<u>Chapter 2</u> Addition <u>Tables</u> 5, 6	<u>To develop the addition strategies by putting together:</u> * Adding 3 and 4 digits numbers * Properties of addition * Estimation	* Make a magic square 3 x 3 (Addition)	* Demonstration * Questionnaire	* Memorizing * Problem Solving ability
JULY (24 DAYS)	<u>Chapter 3</u> Subtraction <u>Chapter 4</u> Multiplication <u>Tables</u> 7,8,9	<u>To strengthen the skills of:</u> * Subtracting 3 and 4 digits numbers * Properties of Subtraction * Estimation <u>To create & evaluate:</u> * Multiplying by 2-3 digit numbers * Properties of multiplication * Multiplying by 10s, 100s, 1000s * Problem solving	* Crack the code Activity given on Pg 49. * Make multiplication pyramid by using 3 different number in base.	* Demonstration * Questionnaire * Play way * Explanatory * Inductive	* Speculating * Analysing * Problem Solving Ability * Analysing * Pattern * Recognition
AUGUST (20 DAYS)	<u>Chapter 6</u> Fractions <u>Chapter 9</u> Measures of Time <u>Tables</u> 10 to 12	<u>To identify and understand:</u> * Reading and writing of fractions * Concept of numerator & denominator * Types of fractions * Comparing & Ordering fractional numbers <u>To analyse & recognize:</u> * Time in Hours and Minutes, A.M. & P.M * Calendar * Conversion of Time	Show different fractions by folding paper folding . Make a clock with moving hands.	* Visual Aids * Motivational * Explanatory * Narration * Reasoning * Explanatory	* Visualization * Estimation * Categorizing * Brain Storming * Problem Solving * Interpreting
SEPTEMBER	MID-TERM EXAMINATION				

Mathematics III (2025-26)

MATHS: MATHEMATICS BUZZ!!

Publisher: Rachna Sagar

MONTH	CHAPTER	LEARNING OUTCOMES	ACTIVITY	METHOD	SKILL DEVELOPMENT
OCTOBER (15 DAYS)	<u>Chapter 5</u> Division <u>Chapter 7</u> Geometry <u>Tables</u> 13, 14	<u>To evaluate & understand:</u> * Relation between Multiplication & Division. * Properties of division * Regrouping * Word Problems <u>To comprehends the concept of:</u> * Understanding basic & solid shapes * Open and closed figures * Concept of symmetry pattern & tangram	* Build a Sudoku. * Create your own tangram animal .	* Activity based * Inductive Method * Demonstration * Hands Activities * Motivational * Questionnaire	* Logical Thinking * Cognitive * Visualization * Spatial Reasoning
NOVEMBER (20 DAYS)	<u>Chapter 8</u> Money <u>Chapter 10</u> Measures of Length <u>Tables</u> 15, 16	<u>To understand:</u> * Four operations in solving problems involving money. <u>To identify & understand:</u> * Units of length km, m, cm, * Conversion * Addition and subtraction * Problem Solving.	* Discuss the countries with their currencies used. * Activity given on Pg 149	* Playway * Demonstration * Motivational * Real world example * Explanatory * Demonstration	* Critical Thinking * Decision Making * Measurement Skills * Experiment
DECEMBER (23 DAYS)	<u>Chapter 11</u> Measures of mass <u>Chapter 12</u> Measures of capacity <u>Tables</u> 17, 18	<u>To identify & understand:</u> * Units of mass kg & gm * Conversion * Addition & Subtraction * Problem Solving <u>To identify & understand:</u> * Units of capacity l, ml * Conversion * Addition and subtraction * Problem Solving.	* Make a list that you buy in grams and kg. * Activity given on Pg 173	* Hands on Activities * Live examples * Demonstration * Real world example * Explanatory * Demonstration	* Measurement Skills * Experiment * Speculating * Practical Application * Experiment
JANUARY (16 DAYS)	<u>Chapter 13</u> Data Handling <u>Tables</u> 19, 20	<u>To develop the communication Skills:</u> * Collecting & organizing * Interpreting data using pictograph & bargraph.	* Activity given on Pg 181	* Discussion * Experimental	* Representation Skills * Assessing * Analytical Thinking
FEBRUARY	REVISION FOR FINAL EXAMINATION				

Mathematics III (2025-26)

<u>CYCLE TEST-I (09.05.25)</u>			<u>CYCLE TEST-II (10.12.25)</u>		
Chapter No.	Chapter Name	Marks	Chapter No.	Chapter Name	Marks
Ch-1	Numbers & Numeration Tables 2 to 4	15 5	Ch-5 Ch-7	Division Geometry Tables 13 to 15	8 7 5
TOTAL		20	TOTAL		20

BLUE PRINT OF CYCLE TEST I AND II				
S.NO	Question Pattern	Marks	No. of Ques.	Total
1	MCQ	0.5	4	2
2	Fill ups	0.5	4	2
3	True/False	0.5	4	2
4	Do as Directed	1.5	2	3
5	Solve	2	2	4
6	Tables	0.5	4	2
7	Mental Maths + Activity	1+2	3+2	5
Total Marks				20

Mathematics III (2025-26)

<u>MID-TERM EXAMINATION</u> (19.09.25)			<u>FINAL EXAMINATION</u> (.....)		
Chapter No.	Chapter Name	Marks	Chapter No.	Chapter Name	Marks
Ch 1	Numbers & Numeration	10	Ch 5	Division	09
Ch 2	Addition	12	Ch 7	Geometry	10
Ch 3	Subtraction	12	Ch 8	Money	10
Ch 4	Multiplication	10	Ch 10	Measures of Length	12
Ch 6	Fractions	16	Ch 11	Measures of Mass	12
Ch 9	Measures of Time	15	Ch 12	Measures of Capacity	12
	Tables (2 - 12)	05	Ch 13	Data Handling	10
				Tables (15 - 20)	05
Total		80	Total		80

<u>BLUE PRINT OF MID- TERM AND FINAL EXAMINATION</u>					
S.NO	Question Pattern	Marks	No. of Ques.	Total	
1	MCQ	1	5	05	
2	Fill ups	1	4	04	
3	Match the Following	1	5	05	
4	True/False	1	5	05	
5	Do as Directed	2	6	12	
6	Solve	3	6	18	
7	Problem Solving	3	4	12	
8	Tables	0.5	10	05	
9	Mental Maths + Activity	1+2	10+2	10+4	
Total Marks				80	

Science: Environmental Awareness		Science III (2025-26)			Publisher: Max Learn	
MONTH	CHAPTER	LEARNING OUTCOMES	DIAGRAM	METHOD	ACTIVITY/PRACTICAL	SKILL DEVELOPMENT
APRIL (20 DAYS)	Ch-1 Living and Non-Living Things	To give knowledge about Living and Non Living things. <u>Creative Writing</u> Living and Non-Living Thing	Draw two Living things & two non-Living Things. <u>Web-Charts</u> Features of Living things.	* Observation & Discussion	* Write the features of living things on a Flash Card.	* Critical Thinking Skills
MAY (19 DAYS)	Ch-2 The Plant Kingdom	To give knowledge about uses of plants and leaves. <u>Creative Writing</u> Uses of plants	Draw different types of Plants & Part of plants. <u>Web-Charts</u> Parts of Plants, Types of Plants, Uses of Flowers, Uses of Plants	* Observation	* Experiment No 1 Germination of seeds.	* Scientific Inquiry Skills
JULY (24 DAYS)	Ch-3 Animals & Birds	To tell them about types of animals on basis of eating habits, habitat, birds and their feathers. <u>Creative Writing</u> Birds and Animals	Draw different types of Plants & Part of plants. <u>Web-Charts</u> Parts of Plants, Types of Plants, Uses of Flowers, Uses of Plants	* Story Telling	* Make an animal face mask.	* Classification Skills
	Ch-4 Water in our lives	To enable the students to learn the sources and different forms of water. <u>Creative Writing</u> Uses of Water	Draw a diagram showing water cycle. <u>Web-Charts</u> Uses of water, Sources of water <u>Flow-Charts</u> Water Cycle	* Experimentation	* Make a collage on save water.	* Environmental Awareness
AUGUST (20 DAYS)	CH-5 AIR	To make the students familiar with the components & uses of air. <u>Creative Writing</u> Importance of Air	Draw a diagram showing causes of air pollution & composition of air. <u>Web-Charts</u> Uses of Air, Properties of Air	* Collaborative Learning	* Experiment No 2 Air occupies space using balloon.	* Environmental Awareness
SEPTEMBER	MID - TERM EXAMINATION					

Science III (2025-26)

Science: Environmental Awareness

Publisher: Max Learn

MONTH	CHAPTER	LEARNING OUTCOMES	DIAGRAM	METHOD	ACTIVITY/ PRACTICAL	SKILL DEVELOPMENT
OCTOBER (15 DAYS)	Ch-6 Clean Surroundings	* To make the students aware about the importance of clean surroundings. <u>Creative Writing</u> Importance of Clean Surroundings.	* Draw five items used for cleaning a house. <u>Web-Charts</u> -3R's of Environment -Ways of keeping environment clean.	* Project Based	* Make a trash bin using waste material.	* Environmental Awareness
NOVEMBER (20 DAYS)	Ch-12 Food	* To make students aware of different kinds of food. <u>Creative Writing</u> Sources of Food	Draw different types of food that we get from plants and animals. <u>Web-Charts</u> - Food eaten raw & cooked - Food we get from plant & animals.	* Demonstration	Differentiate between raw & cooked food via food sample. * Healthy Food Party	* Nutritional Awareness
DECEMBER (23 DAYS)	Ch-18 Our Universe	* To provide the knowledge about the universe & different heavenly bodies that are present in the universe. <u>Creative Writing</u> Our Universe	Draw the diagrams of : * The Earth * The Solar System <u>Web-Charts</u> -Movements of the Earth.	* Inquiry Based	* Make Paper Rocket	* Geographical Skills
	Ch-19 Light & Sound	* To make students aware about light & its importance & the concept of sound & shadow. <u>Creative Writing</u> Light & Sound	Draw Luminous and Non-Luminous objects. <u>Web-Charts</u> - Type of objects. - Sources of sound	* Experimentation	<u>Activity</u> Formation of Shadow.	* Critical Thinking Skills
JANUARY (16 DAYS)	Ch-20 Our Clothes	* To make the students familiar about the importance of clothes in day to day life. <u>Creative Writing</u> Types of Clothes	-Draw different types of clothes worn by people in different season. <u>Web-Charts</u> - Early men covered their body with - Clothes based on season	* Collaborative Learning	<u>Activity</u> Paste different types of cloth material.	* Analytical Skills
FEBRUARY	REVISION FOR FINAL EXAMINATION					

Science III (2025-26)

CYCLE TEST-I (15.05.2025)

S.No	CHAPTER NO. AND NAME	WEIGHTAGE
1.	Ch-1 Living and Non Living Things	20
TOTAL		20

CYCLE TEST-II (12.12.2025)

S.No	CHAPTER NO. AND NAME	WEIGHTAGE
1.	Ch-6 Clean Surroundings	10
2.	Ch-12 Food	10
TOTAL		20

BLUE PRINT OF CYCLE TEST I AND II

S.No	Topics	No.of Questions	Marks	Weightage
1.	Fill in the blanks	3	1	3
2.	Match the following	3	1	3
3.	True/False	2	1	2
4.	Defines	2	1	2
5.	Circle the odd one out	4	0.5	2
6.	Complete the Web Charts	2	1	2
7.	Answer in one line	2	1	2
8.	Diagrams	1	1.5	1.5
9.	Creative Writing	1	2.5	2.5
Total Marks				20

Science III (2025-26)

MID-TERM EXAMINATION (15.09.2025)

S.NO.	CHAPTERS NO. AND NAME	WEIGHTAGE
1.	Ch-1 Living and Non Living Things (Objective based)	10
2.	Ch-2 The Plant Kingdom	10
3.	Ch-3 Animals and Birds	20
4.	Ch-4 Water in our lives	20
5.	Ch- 5 Air	20
	TOTAL	80

FINAL EXAMINATION

S.NO.	CHAPTERS NO. AND NAME	WEIGHTAGE
1.	Ch-6 Clean Surroundings	10
2.	Ch-12 Food	10
3.	Ch-18 Our Universe	20
4.	Ch-19 Light and Sound	20
5.	Ch-20 Our Clothes	20
	TOTAL	80

BLUE PRINT OF MID - TERM AND FINAL EXAMINATION

S.No	Topics	No.of Questions	Marks	Weightage
1.	Fill in the blanks	6	1	6
2.	Match the following	6	1	6
3.	True/False	6	1	6
4.	Multiple Choice Questions	6	1	6
5.	Defines	5	2	10
6.	Circle the odd one out	6	1	6
7.	Complete the Web Charts	4	2	8
8.	Correct the statement	4	1	4
9.	Answer the following (1-2 Lines)	4	2	8
10.	Answer the following (3-4 Lines)	2	3	6
11	Diagrams	3	3	9
12	Creative Writing	1	5	5
	Total Marks			80

<div> <div>SOCIAL SCIENCE: ENVIRONMENTAL AWARENESS</div> <div>Social Science III (2025-26)</div> <div>Publisher: Max Learn</div> </div>						
MONTH	CHAPTER	LEARNING OUTCOMES	DIAGRAM	METHOD	ACTIVITY	SKILL DEVELOPMENT
APRIL (20 DAYS)	Ch-7 Our Family	* To understand the family as a support system. <u>Creative Writing</u> * Types of Family	* Make a family tree. <u>Web-Charts</u> Types of Families	* Cultural & Exploration	* Collect pictures of your extended family and paste them in the notebook.	* Empathy Skills
MAY (19 DAYS)	Ch-8 People who help us	* To tell the students about the evil of child labour. <u>Creative Writing</u> * Our Helpers	* Draw the tools of any five helpers <u>Web-Charts</u> Types of Helpers	* Inquiry Based	* Make hand puppets of different helpers. * Draw or create something out of waste material & gifting it to helpers.	* Social Awareness
JULY (24 DAYS)	Ch-9 Caring for Others	* To learn how to take care of sick & elderly people. <u>Creative Writing</u> * Caring others	* Paste the pictures of tools used by differently abled people. <u>Web-Charts</u> Ways to care old, sick & physically challenged people.	* Peer Learning	* Make a beautiful card for your grandparents.	* Empathy Skills
	Ch-10 Fun & Play	* To Know about various means of recreation. <u>Creative Writing</u> * Recreation	* Draw/Paste two indoor & outdoor games. <u>Web-Charts</u> Different Recreational activities	* Gamification & Simulation	* Make flash cards of different recreational activities. & also Conduct different indoor games in the classroom.	* Motor Skills
AUGUST (20 DAYS)	Ch-11 Our Neighbourhood	* To learn the importance of neighbourhood services. <u>Creative Writing</u> * Importance of neighbourhood services.	* Draw a letter box. <u>Web-Charts</u> Different neighbourhood services.	* Collaborative	* Organize a visit to any neighbourhood service.	* Observation Skills
SEPTEMBER		MID - TERM EXAMINATION				

Social Science III (2025-26)

MONTH	CHAPTER	LEARNING OUTCOMES	DIAGRAM	METHOD	ACTIVITY	SKILL DEVELOPMENT
OCTOBER (15 DAYS)	Ch-13 Home Sweet Home	* To understand about different types of houses. <u>Creative Writing</u> * Types of Houses	* Draw different types of houses. <u>Web-Chart</u> * Material used to make Kuchcha & Pucca House.	* Interactive	* Make kuchcha house & pucca house using waste material.	* Geographical Awareness Skills
NOVEMBER (20 DAYS)	Ch-14 Pottery	* To ask the students know art of pottery. <u>Creative Writing</u> * Pottery	* Draw a potter's wheel. <u>Web-Chart</u> * Types of pots	* Live Demonstration	* Decorate a diya or a flower pot.	* Creative Skills
DECEMBER (23 DAYS)	Ch-15 Travel	* To enable the children to know the importance of various means of transportation. <u>Creative Writing</u> * Means of Transport	* Draw 2-2 examples of different means of transport. <u>Web-Chart</u> * Different means of transport	* Project Based	* Make your favourite 3D vehicle.	* Observational Skills
	Ch-16 Communication	* To Know about the importance of various means of communication. <u>Creative Writing</u> * Means of communication	* Draw any two means of communication. <u>Web-Chart</u> * Modern ways of communication	* Multimedia & Comparative Analysis	* Collect pictures of ancient & modern means of communication.	* Communication Skills
JANUARY (16 DAYS)	Ch-17 Using Directions	* To understand about different directions, maps & usage of compass. <u>Creative Writing</u> * Using Directions	* Draw a compass rose. <u>Web-Chart</u> * Relative Directions * Cardinal Directions * Map: On the political map of India mark four metropolitan cities	* Hand on Activities	* Make a compass using waste material.	* Geographical Awareness Skills
FEBRUARY	REVISION FOR FINAL EXAMINATION					

Social Science III (2025-26)

CYCLE TEST- I (07.05.2025)

S. No.	CHAPTER NAME & NO.	WEIGHTAGE
1.	Ch-7 Our Family	20
	TOTAL	20

CYCLE TEST- II (15.12.2025)

S. No.	CHAPTER NAME & NO.	WEIGHTAGE
1.	Ch-13 Home Sweet Home	10
2.	Ch-14 Pottery	10
	TOTAL	20

BLUE PRINT OF CYCLE TEST I AND II

S.No	Topics	No.of Questions	Marks	Weightage
1.	Fill in the blanks	5	0.5	2.5
2.	Match the following	5	0.5	2.5
3.	True/False	4	0.5	2
4.	Defines	2	1	2
5.	Complete the Web Charts	2	1	2
6.	Question Answers	2	2	4
7.	Diagrams	2	1	2
8.	Creative Writing	1	3	3
Total Marks				20

Social Science III (2025-26)

Mid-Term Examination (22.09.2025)

S.NO.	CHAPTERS NO. AND NAME	WEIGHTAGE
1.	Ch-7 Our Family (Objective based)	10
2.	Ch-8 People who help us	10
3.	Ch-9 Caring for others	20
4.	Ch-10 Fun & Play	20
5.	Ch-11 Our Neighbourhood	20
TOTAL		80

FINAL EXAMINATION (.....)

S.NO.	CHAPTERS NO. AND NAME	WEIGHTAGE
1.	Ch-13 Home Sweet Home	10
2.	Ch-14 Pottery	10
3.	Ch-15 Travel	20
4.	Ch-16 Communication	20
5.	Ch-17 Using Direction (16) Map (04)	20
TOTAL		80

BLUE PRINT OF MID-TERM & FINAL EXAMINATION

S.No	Topics	No.of Questions	Marks	Weightage
1.	Fill in the blanks	6	1	6
2.	Match the following	6	1	6
3.	True/False	5	1	5
4.	Multiple Choice Questions	5	1	5
5.	Defines	5	2	10
6.	Complete the Web Charts	5	2	10
7.	Answer in one line	10	1	10
8.	Answer in 2-3 lines	7	2	14
9.	Diagrams	3	3	9
10.	Creative Writing	1	5	5
Total Marks				80

IT PLANET-BITS TO BOTS		COMPUTER-III (2025 - 26)		PMP PUBLISHERS
MONTH & DAYS	CHAPTER NO.	IT PLANET - BITS TO BOTS		SKILL DEVELOPMENT
APRIL (20 DAYS)	CHAPTER 1	Windows Operating System		Software Handling Skill
MAY (19 DAYS)	CHAPTER 2	TupiTube - Animation Software	<u>Project</u> - TupiTube (Pg: 96)	Creativity & Imagination
JULY (24 DAYS)	CHAPTER 3 Addition Information	MS Word-Editing & Formatting	<u>Project</u> - MS Word (Pg: 96)	Basic Typing & Beautification Skills
		Board Game- Snake & Ladders, Indian Ethos (Pg 98-100)		
AUGUST (20 DAYS)	CHAPTER 4 <u>Worksheet</u> -1	Introduction to PowerPoint	<u>Practice Ch 1 to 4 (Pg. 94)</u>	Creativity & Design Skills
		<u>Project</u> - PowerPoint (Pg. 96-97)		
SPETEMBER	REVISION FOR MID - TERM EXAMINATION			
OCTOBER (15 DAYS)	CHAPTER 5	Internet		Save Browsing Skills & Searching Skills
NOVEMBER (20 DAYS)	CHAPTER 6	Step- Wise Thinking	<u>Project</u> - Step-Wise Thinking (Pg: 97)	Logical Thinking
DECEMBER (23 DAYS)	CHAPTER 7	BlockBuddy - An Introduction (Scratch)	<u>Project</u> - BlockBuddy Pg 97)	Basic Coding Skills
JANUARY (16 DAYS)	CHAPTER 8 <u>Worksheet</u> -2 Additional Information	AI Vs. Human Intelligence	<u>Practice Ch 5 to 8 (Pg. 95)</u>	Critical Thinking
		Robotics & Fitness Tips & Tricks (Pg 101-104)		
FEBRUARY	REVISION FOR FINAL-TERM EXAMINATION			

COMPUTER-III (2025 - 26)

CYCLE TEST -1 (01.05.2025)

LESSON NO.	LESSON NAME	MARKS
L-1	Windows Operating System Practical/Activity	15 05
TOTAL		20

CYCLE TEST-2 (01.12.2025)

LESSON NO.	LESSON NAME	MARKS
L-5	Internet Practical/Activity	15 05
TOTAL		20

MID-TERM EXAMINATION 10.09.2025

CHAPTER NO.	CHAPTER NAME	MARKS
2	TubiTube - Animation Software	10
3	MS Word - Editing & Formatting	10
4	Introduction to PowerPoint	10
	Practical/Activity	10
Total		40

FINAL EXAMINATION (.....)

CHAPTER NO.	CHAPTER NAME	MARKS
6	Step- Wise Thinking	05
7	Scratch 3	10
8	AI vs Human Intelligence	11
	Additional Information (Pg.100-103)	04
	Practical/Activity	10
Total		40

LIFE SKILLS/G.K - III (2025 - 26)

MONTH & DAYS	GENERAL KNOWLEDGE & APTITUDE	LIFESKILL	SKILL DEVELOPMENT
APRIL (20 DAYS)	G.K Assignments Unit 1- General Awareness Unit 2- Natural World (Pg No: 07 to 11))	*Ch 1 Acceptance *Almanac: School Motto, Name of the Founder Chairman, Chairperson, Director/Principal *Current Affairs *RPM Wisdom *Personality Development *Creative Writing: Learning from Mistakes	*Social *Self Analysis
MAY (19 DAYS)	G.K Assignments Unit 3 Science & Technology Unit 4 India & the World (Pg No: 12 to 20)	*Ch 2 Responsibility, *Almanac: School Vision *House System: "Happy & Creative" *Current Affairs *RPM Wisdom *Personality Development *Creative Writing: Being Responsible	*Conceptual *Thinking
JULY (24 DAYS)	G.K Assignments Unit 5 Art & Leisure Unit 6 Sports & Games Unit 7 Language & Literature Unit 8 Aptitude Test (Pg No: 21 to 29)	*Ch-3 Compassion *Ch-4 Commitment *Almanac: House System "Wisdom & Prosperity" *Current Affairs *RPM Wisdom *Personality Development *Creative Writing: *Caring about others *Keeping a promise	*Understanding *Social
AUGUST (20 DAYS)	G.K Assignments Unit 9 Value Education & Life Skills Unit 10 Mother Earth Unit 11 Health & Fitness (Pg No: 30 to 35) MODEL TEST PAPER - I (Pg 36)	*Ch-5 The Magic of Journal *Almanac: House System "Power" *Current Affairs *RPM Wisdom *Personality Development *Creative Writing: *Every page holds a secret	*Thinking *Conceptual
SEPTEMBER	REVISION FOR MID-TERM EXAMINATION		

LIFE SKILLS/G.K - III (2025 - 26)

MONTH & DAYS	GENERAL KNOWLEDGE & APTITUDE	LIFESKILL	SKILL DEVELOPMENT
OCTOBER (15 DAYS)	G.K Assignments <u>Unit 1- General Awareness</u> <u>Unit 2- Natural World</u> (Pg No: 37 to 42)	* Ch -6 Forgiveness * Almanac Awards in honour of Respected Founder Chairman & Chairperson. * Current Affairs * R.P.M Wisdom * Personality Development * Creative Writing: The Power of kind Words	*Self Analysis * Conceptual
NOVEMBER (20 DAYS)	G.K Assignments <u>Unit 3 Science & Technology</u> <u>Unit 4 India & The World</u> (Pg No: 43 to 50)	* Ch -7 The Magic of Mindfulness * Almanac Academic Excellence Awards * Current Affairs * R.P.M Wisdom * Personality Development * Creative Writing: Being Kind	* Social * Thinking
DECEMBER (23 DAYS)	G.K Assignments <u>Unit 5 Art & Leisure</u> <u>Unit 6 Sports & Games</u> <u>Unit 7 Language & Literature</u> <u>Unit 8 Aptitude Test</u> (Pg No: 51 to 60)	* Ch - 8 Gratitude * Ch-9 Healthy Me, Happy Me * Almanac- Co-curricular Achievement Awards * Current Affairs * R.P.M Wisdom * Personality Development * Creative writing: How gratitude makes life better, The importance of good hygiene	* Understanding * Intra Personal
JANUARY (16 DAYS)	G.K Assignments <u>Unit 9 Value Education & Life Skills</u> <u>Unit 10 Mother Earth</u> <u>Unit 11 Health & Fitness</u> (Pg No: 61 to 65) MODEL TEST PAPER - II (Pg 66) ASK MORE, KNOW MORE! (Pg 67,68) FUN TIME (Pg No: 69, 70)	* Ch -10 Planning * Almanac- <u>Revision</u> -Marker Cups & Awards (Pg 05) * Current Affairs * R.P.M Wisdom * Personality Development * Creative Writing: The importance of planning before an exam	* Behavioral * Social
FEBRUARY	REVISION FOR FINAL-EXAMINATION		

LIFE SKILLS/G.K - III (2025-26)

CYCLE TEST - I (02.05.2025)

SUBJECT	CHAPTER NO. & NAME	WEIGHTAGE
G.K. Assignment	Unit - 1, 2 (Pg 7 to 11)	6
Life Skill	Ch-1 Acceptance	5
Almanac	School Motto, Name of the Founder Chairman, Chairperson, Director/Principal	2
Current Affairs	For the month of April	2
R.P.M Wisdom	For the month of March	2
Personality Dev.	Creative Writing	3
TOTAL		20

MID - TERM EXAMINATION (08.09.2025)

SUBJECT	CHAPTER NO. & NAME	WEIGHTAGE
G.K. Assignment	Unit- 3 to 11 (Pg 12-35) Model Test Paper I (Pg 36)	13
Life Skill	Ch-2,3,4 and 5	13
Almanac	School Vision, House System	04
Current Affairs	For the month of August	04
R.P.M Wisdom	For the month of July issue	03
Personality Dev.	Creative Writing	03
TOTAL		40

CYCLE TEST - II (03.12.2025)

SUBJECT	CHAPTER NO. & NAME	WEIGHTAGE
G.K. Assignment	Unit 1,2 & 3 (Pg 37 to 45)	6
Life Skill	Ch-6 Forgiveness	5
Almanac	Awards in Honour of Respected Founder Chairman & Chairperson	2
Current Affairs	For the month of October	2
R.P.M Wisdom	For the month of October	2
Personality Dev.	Creative Writing	3
TOTAL		20

FINAL-TERM EXAMINATION (.....)

Subject	CHAPTERS NO. AND NAME	WEIGHTAGE
G.K. Assignment	Unit - 4 to 11 (Pg 46 to 65) Model Test Paper II (Pg 66) Ask More, Know More (Pg 67,68)	13
Life Skill	Ch-7, 8, 9 and 10	13
Almanac	Academic Excellence Awards Co-Curricular Achievement Awards	04
Current Affairs	For the month of January	04
R.P.M Wisdom	For the month of January issue	03
Personality Dev.	Creative writing	03
TOTAL		40

Art - III (2025-26)		
MAC BOOK		
MONTH & DAYS	MAC BOOK (Page No.)	ACTIVITY
APRIL (20 DAYS)	03 to 08	Poster Making on “Planet Care Day”.
MAY (19 DAYS)	09 to 13	Photo frame using waste material.
JULY (24 DAYS)	14 to 19	Make any craft using waster material.
AUGUST (20 DAYS)	20 to 23	Rakhi Making, Friendship band making, Teacher’s Day Card making.
SEPTEMBER	REVISION FOR ARTISTIC SKILLS	
OCTOBER (15 DAYS)	24 to 27	Lantern Diya Making.
NOVEMBER (20 DAYS)	28 to 32	Bouquet making using waste material.
DECEMBER (23 DAYS)	33 to 37	Bells & Star Making for Christmas, Card Making for New Year.
JANUARY (16 DAYS)	38 to 43	Poster & Flag Making for Republic Day.
FEBRUARY	REVISION FOR ARTISTIC SKILLS	

Library III (2025 - 26)	
MONTH & DAYS	SYLLABUS
APRIL (20 DAYS)	Rules of Library and Importance of Books (Activity: Making Card on Library Rules)
MAY (19 DAYS)	Reading of Famous Fairy Tales (Activity: Write any five qualities of your famous Character on A4 Size sheet.)
JULY (24 DAYS)	Reading of Panchatantra Stories (Activity: Making of Animal Puppets)
AUGUST (20 DAYS)	Reading of Champak, Lot Pot and Magic Pot (Activity: Making of Book Mark)
SEPTEMBER	REVISION AND ASSESSMENT
OCTOBER (15 DAYS)	Biographies of Freedom Fighters/Scientists (Activity: Learn and speak their famous quotes)
NOVEMBER (20 DAYS)	Mythological Tales/Stories of Festivals (Activity: Discussion about Importance of Reading.)
DECEMBER (23 DAYS)	Reading of Bible Stories/Jataka Tales (Activity: Story Board Making)
JANUARY (16 DAYS)	Reading of Junior Encyclopedia (Activity: Speak out any 4 facts read)
FEBRUARY	Reading of Jungle Book/Folk Tales (Activity: Narrate a story/Dramatize the story)

Physical Education III (2025 - 26)			
MONTH & DAYS	ACTIVITY	BENEFITS	EQUIPMENT/ MATERIAL
APRIL (20 DAYS)	Warm-Up Exercises *Running, Jumping & Throwing	Provides Exposure - *To run over short distance	*Lime Powder *Low Hurdles
MAY (19 DAYS)	*Suryanamaskar *Dhanurasana	Improves Flexibility	*Yoga Mats
JULY (24 DAYS)	*Basic-Football *Dribbling	To learn the basic skill of dribbling the ball.	*Football *Markers *Cones
AUGUST (20 DAYS)	Football ball control- receiving & passing	To learn how to control the ball while using different parts of the foot.	*Football *Markers *Cones
SEPTEMBER	Assessment		
OCTOBER (15 DAYS)	Basket Ball-Ball handling & dribbling.	To introduce about the weight, feel & bounce of a basket ball.	*Basket Ball *Markers *Cones
NOVEMBER (20 DAYS)	Kho-Kho take off & chasing technique.	To enable them about the basics of take off & chasing.	*Markers *Cones
DECEMBER (23 DAYS)	Physical fitness strength and flexibility.	To practice & improve strength, flexibility for the fitness test.	*Hurdles *Markers *Cones *Egility Poles *Stopwatch *Measuring Tapes
JANUARY (16 DAYS)	Track and field-basic running and jumping technique.	To introduce the basic of running & jumping from a stationary position to focus on the correct technique.	*Markers *Cones *Measuring Tapes
FEBRUARY	Recapitulation	Concept Clearance	*All above mentioned

MONTH	THEORY	PRACTICAL	ACTIVITY
APRIL (20 DAYS)	Pg 6,7,8 Assembly Point Pg 19 Meaning of OM Pg 20 How to Recite Om	Pg 22 प्रार्थना Pg 31 Shower of Blessing	Baisakhi Song
MAY (19 DAYS)	Pg 9 How to Improve Voice Pg 10 Music Introduction	Pg 23 गणेश वंदना Pg 32 Mother's Song Pg 44 शुक्राना	Different Dance Style Song on Teachers
JULY (24 DAYS)	Pg 11 संगीत के अंग Pg 12 Sargam	Pg 24 शोर शराबा, धूम धड़ाका Pg 33 Our Home Planet Earth	Motivational Skit
AUGUST (20 DAYS)	Pg 13 Cords Pg 14 Keyboard	Pg 25 बाल गीत Pg 29 रक्षा बंधन Pg 34 Season Song	Patriotic Song
SEPTEMBER	REVISION		

SYMPHONY (LEVEL-III)		Music III (2025-26)		ICERT PVT. LTD.
MONTH	THEORY	PRACTICAL	ACTIVITY	
OCTOBER (15 DAYS)	Pg 15 ताल Pg 16 Facial Expression	Pg 27 बिजली हम बचाएँगे Pg 35 Healthy Habit Song	Skit on Navratras	
NOVEMBER (20 DAYS)	Pg 17,18 Hast Mudraye Pg 21 Mantras	Pg 26 औषधि गीत Pg 28 मेरी फैमली Pg 36 A beautiful day	Skit on Diwali	
DECEMBER (23 DAYS)	Pg 41 रंगमंच नाटक (Theatre) Pg 42,43 What is Drama?	Pg 30 ख्वाबों का अशियाना Pg 37 Joy to the World	Christmas Dance New Year Song	
JANUARY (16 DAYS)	Pg 45 National Anthem (Harmonium Note)	Pg 38 Oh God! Educate my Sense Pg 39,40 Smiling Meditation	Lohri Song	
FEBRUARY	REVISION			

SUBJECT ENRICHMENT ACTIVITIES GRADE III

MONTH	1 ST SATURDAY	2 ND SATURDAY Have an attitude of gratitude	3 RD SATURDAY Small acts will transform the world	4 TH SATURDAY Healthy Food, Happy Mood	
A P R I L	Introduction of Enrichment Day Teacher will discuss the significance of enrichment day with the students	* SDM Empowerment Day- Screening of Respected Chairperson Dr. S.D. Malik Ma'am's video will be done for the students. * Bloom of Gratitude – Students will make a gratitude tree for Malik Ma'am. * Speaking Activity- Students will thank and show gratitude to anyone who they want to and will speak few lines on it.	* Trash to treasure – Students will bring few items like cardboard, plastic bottles, newspaper, old clothes, etc., they may think of as trash and create something new with it. * Speaking Activity Use the collected items as an inspiration for a short story.	* Cold cooking – Students will make any healthy food and present it aesthetically * Speaking activity - Table etiquettes and healthy eating habits.	
MONTH	1 ST SATURDAY	2 ND SATURDAY	3 RD SATURDAY	4 TH SATURDAY	5 TH SATURDAY
M A Y	CYCLE TEST 1	CYCLE TEST 1	* Mandala Magic Students will draw outline of any historical monument of their choice and then fill it with Mandala Art. * Speaking activity Facts and history of your favorite monument.	PTM	SUMMER VACATION
MONTH	1 ST SATURDAY Guru: effects eternity	2 ND SATURDAY Flying flames saving lives	3 RD SATURDAY Stay classy, stay groomed	4 TH SATURDAY Sparkle like you mean it	
J U L Y	* Passage Writing Competition: Importance of Guru in our life/ Lessons Learned from My Teacher.	* Educational tour Visit to fire station. * Speaking activity Fire safety and prevention.	* Beauty boutique - Grooming of a doll Hand Wash Demonstration * Speaking Activity Students will speak and demonstrate how and why they need to be groomed.	Students will make a thumb print ornament. * Jewels Genius – Students will create jewellery using ribbon, beads, shells, clay, tassels, etc.	

SUBJECT ENRICHMENT ACTIVITIES GRADE III

MONTH	1 ST SATURDAY Blissful Bond	2 ND SATURDAY	3 RD SATURDAY	4 TH SATURDAY	5 TH SATURDAY
A U G U S T	<p>*Artful Adornments Students will trace their palms on a sheet and apply mehndi design using heena cone.</p> <p>* Rakhi celebration</p> <p>* Speaking Activity Students will share about their bonds with their siblings.</p>	RAKSHA BANDHAN	JANMASHTAMI	PTM	<p>Sweet Masters Cold cooking activity- Students will make dessert or sweet.</p> <p>* Speaking Activity They will also explain their dish, and its recipe.</p>
MONTH	1 ST SATURDAY	2 ND SATURDAY	3 RD SATURDAY	4 TH SATURDAY Conquering the Ravana within	
S E P T E M B E R	MID-TERM EXAMINATION	MID-TERM EXAMINATION	MID-TERM EXAMINATION	<p>* Victory of Virtue Children will create a face mask of any Ramayan related character.</p> <p>* Speaking Activity-Students will make ice cream stick Ravana. They will call out one of their bad habit which they want to eliminate .</p>	
MONTH	1 ST SATURDAY	2 ND SATURDAY Festive vibes only	3 RD SATURDAY Unleash your hunger monster	4 TH SATURDAY Strength is in unity, Progress in Diversity	
O C T O B E R	PTM	<p>*Rangoli Fiesta-Intra class Rangoli making competition Divide your class into groups and each group will make a rangoli with flowers and colours.</p> <p>* Speaking activity Diwali food and cuisine/Celebrating Green Diwali.</p>	<p>Students will bring packed food items and donate it to needy people.</p> <p>* Flavors of India – Potluck party will be organized.</p> <p>* Speaking activity “Food waste reduction”</p>	<p>The Iron man Screening of a movie on life of Sardar Vallabh Bhai Patel.</p> <p>Speaking Activity Discussion on the unity and diversity of India.</p>	

SUBJECT ENRICHMENT ACTIVITIES GRADE III

MONTH	1 ST SATURDAY Let's remember the spiritual leaders	2 ND SATURDAY For every child, every right	3 RD SATURDAY Be a road safety hero	4 TH SATURDAY	5 TH SATURDAY
N O V E M B E R	Visit to Gurudwara * Dotted Delights Make golden Temple using the Pointillism Art * Speaking Activity Teachings of Guru Nanak Dev Ji.	* Picnic Students will be taken on an outdoor trip. It can be on payment or can be nearby areas. Students will discuss their experiences and will write a passage on it.	Students will create a poster on road sign. and write safety rules.	MOTIVATIONAL SEMINAR	REVISION OF CYCLE TEST - II
MONTH	1 ST SATURDAY	2 ND SATURDAY	3 RD SATURDAY Let's go beyond imagination	4 TH SATURDAY	
D E C E M B E R	CYCLE TEST - II	CYCLE TEST - II	Make bubble paintings Experiment to see what happens if you blow fast and slow. Try different brands of liquid soap to see whether you get more bubbles, bigger bubbles, or bubbles that resist popping.	PTM	
MONTH	1 ST SATURDAY	2 ND SATURDAY Happiness is in acceptance	3 RD SATURDAY My India, my pride	4 TH SATURDAY	5 TH SATURDAY Reimagining the, world
J A N U A R Y	WINTER VACATION	* Lohri celebration * Weave and create Students will make a mat by weaving materials like wool, Paper Strips etc. * Speaking activity History and cultural significance of Lohri.	Students will bring packed food items and donate it to needy people. * Flavors of India – Potluck party will be organized. * Speaking activity “Food waste reduction”	PTM	* Picasso face cubism Make the students analyze the different ways artists use shape and colour to communicate ideas or feelings in Cubist works students will make cubism art portraits. Speaking Activity Students will explain the portraits made by them.